

Charter School Accountability Plan

<i>Hill View Montessori Charter Public School (HVM)</i>			
Type of Charter	Commonwealth	Location	Haverhill, MA
Regional or Non-Regional?	Non-Regional	Districts in Region	Haverhill
Year Opened	2004	Year(s) Renewed	2008; 2014
Maximum Enrollment	306	Chartered Grade span	K-8
<p>Mission Statement</p> <p>The Mission of Hill View Montessori Charter Public School is to provide a grade K-8 public education that promotes academic excellence using the Montessori philosophy. In partnership with teachers and parents, children attain high levels of academic, personal, and social achievement and so prepared, become constructive contributors to our community.</p>			

- Key Design Elements:**
- To be a preeminent public Montessori school. (p. 1 of charter application)
 - To participate in school-strengthening collaboration between teachers and administrators to deliver an exemplary Montessori curriculum.
 - To develop the “whole child”: physical, social, emotional and cognitive in a setting of multi-age groupings that fosters peer learning, uninterrupted blocks of work time and guided choice of work activity.
 - To teach community building and responsibility through the Montessori Grace and Courtesy curriculum in all grades.
 - To support and sustain a high-quality Montessori staff by providing training for Montessori certification, hiring certified Montessori teachers and by providing Montessori-focused professional development in all curricular areas.

The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.

Date of Board Approval:	<u>4/20/15</u>
Date of ESE Approval:	

Objectives and Measures related to Mission and Key Design Elements (required):

Objective: HVM provides a public Montessori education for grades K-8.	
Measure: The Five Great Lessons, the foundation of Montessori education, (The Coming of the Universe and Earth; The Coming of Life; The Coming of Human Beings; The History of Writing; The Story of Numbers) will be presented and built upon during the Lower Elementary, Upper Elementary and Middle School years. Yearly documentation will be collected.	Kinds of data gathered/data collection plan: Montessori Made Manageable record sheets with dates recorded.
Measure: An outside Montessori consultant will conduct an audit every two years (2014-2015, 2016-2017) to evaluate HVM’s program based upon the <i>Essential Elements of Successful Montessori Schools in the Public Sector</i> , developed by the American Montessori Society.	Kinds of data gathered/data collection plan: Audit documentation from 2014, 2016 and 2018) Data will be collected pertaining to the six major categories of the “Essential Elements of Successful Montessori Schools in the Public School Sector: Montessori Teachers, Administration, Recruitment/Parent Education, Curriculum/Environment, Assessment and Professional Development.
Measure: On the biannual audit, HVM will meet 90% or 20/22 of the Essential elements of the <i>Essential Elements of Successful Montessori Schools in the Public Sector</i> . Recommendations suggested will be addressed in an action plan to be completed during the following 2 years.	Kinds of data gathered/data collection plan: Audit documentation from 2014, 2016 and 2018) Data will be collected pertaining to the six major categories of the “Essential Elements of Successful Montessori Schools in the Public School Sector: Montessori Teachers, Administration, Recruitment/Parent Education, Curriculum/Environment, Assessment and Professional Development.
Measure: The Montessori curriculum and methods will be aligned to Common Core State Standards.	Kinds of data gathered/data collection plan: HVM collaboration minutes will reflect use of our alignment charts in Mathematics, English Language Arts and Science.
Objective: HVM will focus on holistic student development.	
Measure: At least 85% of HVM students will demonstrate “consistency” or “progressing” for grades K-6 and “3, or 4” for middle school on the Personal and Social Growth and Work Habits section of the end-of-year progress report.	Kinds of data gathered/data collection plan: Data analysis of end-of-year progress reports by HVM Data Team.
Measure: Annually, each K-6 classroom will participate in at least one community service partnership and/or project and each Middle	Kinds of data gathered/data collection plan: Community Service data collection forms and shared spreadsheet for Middle School.

School student will complete 20 community service hours.	
Measure: HVM will present Montessori information to parents and/or community in a variety of formats and media, in order to integrate the Montessori philosophy into family life.	Kinds of data gathered/data collection plan: Documentation of scheduled events and outreach activities.
Objective: Grace and Courtesy values are at the core of a Montessori education.	
Measure: A Montessori Grace and Courtesy theme is presented through curriculum, assembly, community-building and at-home activities.	Kinds of data gathered/data collection plan: Collection of scheduled school activities, assemblies and parent newsletters.
Measure: HVM will decrease the number of behavioral referrals over the term of the charter by comparing annual results.	Kinds of data gathered/data collection plan: Analyzing behavioral referrals with 2014 as a baseline through the term of the charter.

Objective and Measures related to Dissemination (required):

Objective: HVM will disseminate Montessori methods.	
Measure: Invite other public schools in the district to HVM-hosted Montessori Professional Development at least once per year over the term of the charter.	Kinds of data gathered/data collection plan: Professional Development Agendas, Invitations, Sign-in sheets and PDPs.

Reach Objectives and Measures related to Mission and Key Design Elements (optional):

Objective: HVM will create an environment in which students will thrive socially, emotionally and academically.	
Measure: HVM will become a Model Demonstration School for “Building Capacity to Serve All Students”, developed by Massachusetts Charter Public School Association and funded by DESE, and will host other schools to share our model over the charter term. This program provides coaching and professional development for	Kinds of data gathered/data collection plan: Program” Observation” Sign-in sheets and Meeting Minutes.

schools to use to create and/or refine programs to support students with high-needs. By creating a positive school culture and integrating available behavioral resources, schools can effect the learning environment for general education, special education and high needs students.