

May 5, 2022

Position Open: Lead Kindergarten Teacher

Hill View Montessori Charter School, a public Montessori school serving 306 students in grades K-8 located in historic Haverhill, Massachusetts (35 miles north of Boston on the New Hampshire border and about 17 miles from the Atlantic Ocean), is seeking a full-time, licensed, experienced and dedicated teacher to lead a full-day public Montessori Kindergarten classroom.

NOTE: Resumes and letters of interest should be sent directly to: parnold@hvmcps.org.

Well-qualified candidates will have Montessori certification, experience teaching in a Montessori environment, as well as a strong commitment to child-based, developmentally-appropriate, holistic education. Strengths should include an ability to work collaboratively, a passion for student-centered instruction and hands-on learning, and a positive and creative approach to teaching. Experience working in a Massachusetts public school is also a plus!

The Montessori Teacher is a guide who helps direct his/her students' activities academically, socially, emotionally, and physically in a prepared Montessori environment that challenges each child to reach his/her full potential in these developmental areas, in accordance with Montessori philosophy and procedures in a Montessori prepared public school setting. We value teacher candidates that possess a deep understanding of child development.

Applicants should have a high joy-factor and positive energy and enthusiasm; superb classroom management and leadership; emotional maturity; excellent organizational and communication skills; a love of learning and a love of playing; and, a drive for excellence with a commitment to each child. Applicants should demonstrate a friendly disposition and possess a strong capacity for kindness, compassion, and thoughtfulness. We are seeking a colleague committed to building strong collegial and parent relationships, and one who is committed to self-development. Appreciation for student diversity including learning, experiential, cultural & economic diversity is important as well as an open mind, open heart, and a sense of humor.

Major Responsibilities Include:

- Implementing a Montessori Kindergarten curriculum aligned with Massachusetts state standards
- Integrating student-centered education in a prepared Montessori environment
- Setting the example for and upholding Montessori's commitment to grace and courtesy

The mission of Hill View Montessori Charter Public School is to provide a K-8 public education that promotes academic excellence using the Montessori philosophy.

- Serving collaboratively on grade-level and diverse teacher teams to improve the professional practices of the school

A successful candidate must possess:

- A bachelor's degree is required, a master's degree is preferred;
- Montessori teacher certification is a major plus;
- Massachusetts teacher license and SEI endorsement;
- Experience as a Kindergarten teacher is ideal, but will consider a dynamic new teacher;
- Confidence to take on participating in an innovative Kindergarten program;
- An entrepreneurial spirit that reflects an openness to change, a willingness to problem-solve, and an interest in developing new ideas and programs;
- Experience and/or an interest in working with young children;
- Effective communication skills, both written and spoken;
- Willingness to engage in frequent dialogue and to be self-reflective with regard to teaching practices;
- Ability to work with a variety of learning abilities and differentiate for those students with special needs and English Learners;
- Successful classroom manager who firmly believes that a structured environment and high behavioral expectations for all students lead to student achievement;
- Strong interpersonal and collaborative skills;
- Commitment to the Hill View Montessori's mission;
- Critical thinker and problem-solver;
- Collaborative team player;
- Strong work ethic;
- Flexibility, warmth, and a sense of humor!

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Hill View Montessori Charter Public School is an Equal Opportunity Employer. Qualified applicants are considered for employment without regard to age, race, color, religion, sex, national origin, sexual orientation, disability or veteran status.